Student Checklist

Student Zone:

\_\_\_\_\_ Go through your notebook/portfolio.

Select 1 proficient assignment and discuss what you did well

Select 1 non-proficient assignment and discuss what could be done to improve your success

\_\_\_\_\_ Go through your Assessment folder

Select 1 proficient assessment and 1 non-proficient and discuss with your parents

\_\_\_\_\_ Share with your parents your Self-Improvement Plan & Goals which you have set

for yourself.

\_\_\_\_\_ Share with your parents your strengths & weaknesses, revise if needed.

Class Zone:

\_\_\_\_\_ Revisit your Class Syllabus

Share with your parents how grades are determined and what is required to be successful

\_\_\_\_\_ Review the Class Curriculum Calendar

Be aware of when your major assessments are scheduled

\_\_\_\_\_ Discuss the Standards we have mastered to this point

Show Off Zone:

\_\_\_\_\_ Demonstrate to your parents the skills you have mastered by answering the

questions that pertain to your class.

Grade Zone:

\_\_\_\_\_ Find & review your Teacher Evaluation from your class’s section

Discuss with your parents the positive points & what could be done to improve any low points.

Parent Zone:

\_\_\_\_\_ Take your parents to the Parent Zone where they can pick up any information or

Sign up for a personal teacher contact if one is desired.

\_\_\_\_\_ Complete the bottom & back portion of this checklist

\_\_\_\_\_ Indicate to the teacher that you are ready for them to join you and complete the

conference.

\_\_\_\_\_ Turn this into the teacher to receive an Excused Homework/Assignment Pass

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent e-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please complete the evaluation portion on the back.

THANK YOU FOR COMING!

Conference Evaluation:

Low – High

1. My student was prepared for this conference. 1 2 3 4 5

2. The teacher was prepared for this conference. 1 2 3 4 5

3. I have a better understanding of my students 1 2 3 4 5

strengths & weaknesses.

4. I now know the goals my student has set for their success & 1 2 3 4 5

am prepared to help them succeed.

5. I have a clear picture about what my student is studying & 1 2 3 4 5

what is required to be successful.

6. I have an understanding of my students effort, study skills, 1 2 3 4 5

& classroom behavior.

7. The teacher made contact with us during the conference. 1 2 3 4 5

8. The student-led conference was valuable & informative. 1 2 3 4 5

Additional Comments: